# VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA
## ବୀର ସୁରେନ୍ଦ୍ର ସାଏ ବୈଷୟିକ ବିଶ୍ୱବିଦ୍ୟାଳୟ

(A UGC Recognized State Government University by an Act of Assembly, Estd. -1956)
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## TEACHER'S FEEDBACK PROFORMA

This questionnaire is intended to collect information relating to your Views towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the Programme of study.

**Name of the Teacher:**

**Designation:**

**Department**:

**School**:

### Directions for filling the form

For each question/statement, please give your level of Experience by putting a Tick (√) against the statement from a score between 1 and 5. A higher score indicates a better experience.

| S. NO. | Parameters | 1 Below average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|---|---|---|---|---|---|---|
| A. | ACADEMIC/CURRICULUM | | | | | |
| 1. | Aims and objectives of the syllabus are well defined and clear to teachers and students | | | | | |
| 2. | The course/syllabus has good balance between theory and application | | | | | |
| 3. | Curriculum having good academic flexibility | | | | | |
| 4. | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. | | | | | |
| 5. | Have the freedom to add on propose, modify, suggest and new topics in the syllabus. | | | | | |
| 6. | Have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussion and learners participations. | | | | | |
| B. | INFRASTRUCTURE | | | | | |
| S. NO. | Parameters | 1 Below average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
| 1. | Classroom Facilities (LCD/Audio/Computer/Seating Arrangement Etc.) | | | | | |
| 2. | Sufficient number of prescribed books are available in the Library | | | | | |

| S.No. | Parameters | 1 Below average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
|---|---|---|---|---|---|---|
| 3. | The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, updated and appropriate | | | | | |
| 4. | Infrastructural facilities, such as teacher's rooms/class rooms, reading rooms and toilets are available in the Department. | | | | | |
| 5. | Virtual learning facilities | | | | | |

| C. | | | SUPPORT SYSTEM | | | |
|---|---|---|---|---|---|---|
| S.NO. | Parameters | 1 Below average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
| 1. | Orientation/ Induction Programme to the newly enrolled students | | | | | |
| 2. | Experience with AdministrativeStaff | | | | | |
| 3. | Timely Announcement of Result and Timely delivery of Mark sheet | | | | | |
| 4. | Experience with Evaluation Process | | | | | |
| 5. | Experience and functioning with Placement Cell | | | | | |
| 6. | The administration is teacher friendly | | | | | |
| 7. | The environment in the Instituteis conducive to teaching and research | | | | | |

| D. | | | SKILLS/COMPETENCIES DEVELOPED DURING COURSE OF STUDY | | | |
|---|---|---|---|---|---|---|
| Sl. No | Parameters | 1 Below average | 2 Average | 3 Good | 4 Very good | 5 Excellent |
| 1. | Encouragement by the Institute to the teachers for the research | | | | | |
| 2. | Performance enhancement for the Staff | | | | | |
| 3. | Time Management | | | | | |
| 4. | Team Work / Collaboration Skills | | | | | |
| 5. | Research and Development a) Students Involvement | | | | | |
| | b) Students Performance | | | | | |
| | C) Learning Skills | | | | | |

**Note : Comment of the teacher if any other than above points**

**Date: -------------------**

**Signature**