



VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA

ବୀର ସୁରେନ୍ଦ୍ର ସାଏ ବୈଷୟିକ ବିଶ୍ୱବିଦ୍ୟାଳୟ

(A UGC Recognized State Government University by an Act of Assembly, Estd. -1956)

P.O. Engineering College, Burla, Dist: Sambalpur, Odisha, (India) -768 018

www.vssut.ac.in. e-mail: vc@vssut.ac.in

No. VSSUT/ARH/SLC/2024

Date: 25.11.2024

To
The Director, IQAC

Feedback Analysis Report for the Academic Session 2023-24 on Structured Feedback for Curriculum and its transaction

1. Over 90% of the students expressed satisfaction with the quality and relevance of academic programs.
2. 80% of students rated faculty members as highly effective in delivering course content
3. The students were on an average satisfied with the laboratories, Computer and software infrastructure.
4. Majority of the faculty members are well qualified and from reputed institutions.
5. Teachers are satisfied with classroom environment and student engagement.
6. The Departments academic reputation and consultancy work contributions are highly appreciated.
7. The Department has received positive feedback on conducting collaborative opportunities, academic conferences and seminars,
8. 90% of the alumni have expressed their satisfaction on the relevance of their academic experience to their current profession.

Recommendations:

1. On analysing the feedback received it was found that academic counselling and career guidance is required.
2. Suggestions received to enhance placement opportunities and industry-institute collaborative activities for practical learning.
3. Need to strengthen additional academic involvement like conducting remedial classes for students with lower CGPA.
4. Suggestions given for undertaking academic partnership activities and interdisciplinary initiatives.
5. More opportunities need to be given for research and professional development of the faculties.
6. There is a need to strengthen alumni engagement.

[Signature]
25/11/2024
HOD
Department of Architecture
HEAD
Department of Architecture
VSSUT, Burla



VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY: BURLA

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DEPARTMENT OF CHEMICAL ENGINEERING

No. VSSUT/ChE/ 185/24

Date: 06/12/2024

To

The Director, IQAC

VSSUT, Burla.

Sub: Feedback analysis report 2024-25 Odd Semester

- Student Satisfaction: The majority (over 90%) of students have expressed satisfaction with the quality of course content and its alignment with industry standards.
- Faculty Effectiveness: Over 95% of students have rated faculty members highly for their course delivery, reflecting strong academic leadership and teaching effectiveness.
- Curriculum Design: The feedback from students suggests that the curriculum should be more industry relevant.
- Industry Collaboration: Industry visit and invited speakers from the industry are required to prepare the student in more efficient way to get job in industry and research as well.
- Departmental Growth: The department lab need more space to accommodate the more students in each experiment for better understanding in the relevant experiment.
- Research and Innovation: Conducting the research-driven projects and offering incentives for students who present their research outcomes in national and international conferences required to create interest in the students for future growth.

06/12/24
HOP, Chemical Engg.

CHEMICAL ENGINEERING DEPARTMENT
VSSUT, BURLA

06-12-24



ବୀର ସୁରେନ୍ଦ୍ର ସାଏ ବୈଷୟିକ ବିଶ୍ୱବିଦ୍ୟାଳୟ
DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING
VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA

P.O. Engineering College, Burla, Dist: Sambalpur, Odisha, (India) -768 018
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//No. VSSUT/ETC/636/ 2024

Dated: 03/12/2024

To

The Director, IQAC

Sub: Feedback analysis report for the academic year 2023-24 on structured feedback for curriculum and its transaction

Feedback analysis report:

Odd Semester

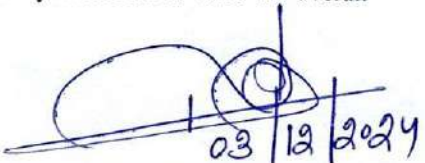
- High Performers:** Faculty members with exceptional scores include Prof. Hrudananda Pradhan (95.48%), Prof. Tunirani Nayak (95.15%), and Prof. Ananda Kumar Behera (95.05%). These professors consistently received high marks, reflecting strong student satisfaction and engagement with their teaching methods.
- Satisfactory Performance:** A majority of the faculty scored between 85% and 90%, showing that overall teaching quality is satisfactory. Faculty like Prof. Aditya Kumar Hota (90.32%) and Prof. Debasis Mishra (90.11%) demonstrate reliable teaching effectiveness, indicating that students are generally satisfied with the course delivery.
- General Trend:** The average percentage score across the faculty indicates a generally high level of teaching quality, with most scores above 85%. This reflects positively on the faculty's commitment to providing quality education, but attention should be given to those scoring below the 80% mark to raise the overall teaching standard.

Even Semester

- Overall Performance:** The faculty members generally performed well, with a significant majority achieving high scores. Out of the 30 faculty members listed, 21 scored above 60, indicating a strong level of competence among the teaching staff.
- Top Performers:** Prof. Aditya Kumar Hota, Prof. Arunanshu Mahapatro, Prof. Bandan Kumar Bhoi, and several others (including Prof. Debasis Mishra, Prof. Dharamvir Kumar, and Prof. Hrudananda Pradhan) achieved the highest score of 63 out of 65 (96.92%). These faculty members exemplify excellence in teaching and student engagement.
- Consistency Among Scores:** The data reveals consistency in scores, with multiple faculty members (7) scoring 63 (96.92%). This clustering indicates a common strength in certain teaching strategies or course content, which could be leveraged for collaborative teaching workshops.
- Variability in Performance:** The percentage scores of faculty members show variability, with the lowest scoring at 84.62% and the highest at 96.92%. This range of performance suggests differing levels of student satisfaction and engagement across courses, indicating potential areas for faculty development and peer observation to enhance overall teaching effectiveness.

Recommendations:

- Professional Development:** Faculty members scoring less than 85% are encouraged to participate in professional development programs that focus on innovative teaching methodologies and student engagement techniques.
- Focus Groups:** Focus groups must be formed comprising students and faculty to discuss perceptions of teaching quality and areas for improvement, ensuring that the faculty remains aligned with student needs and expectations.
- Peer mentoring:** Consider implementing a peer mentoring program where high-scoring faculty can support those who scored lower.
- Idea sharing:** Conduct workshops to share successful teaching strategies among faculty members to raise the overall teaching standards.


03/12/2024

Head of Programme

Electronics & Telecommunication Engineering

Head of Programme
Electronics & Telecommunication Engineering
VSSUT, Burla



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No. VSSUT/ELECT / 1648 / 2024

Dated: 12.12.2024

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT OF THE DEPARTMENT OF ELECTRICAL ENGINEERING.

FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2023-24 ON STRUCTURED FEEDBACK FOR CURRICULUM AND ITS TRANSACTION

- From the students' feedback and satisfaction survey, it is evident, that the students are satisfied with the teacher's preparation, approach and communication skills in the class.
- They are content with the coverage of syllabus, the internal evaluation and assignment evaluation. However, the industry interaction needs to be improved.
- The teaching and mentoring process helped them in their curricular and behavioral growth.
- The students are aware of the outcome based education and its benefits in their future endeavours.
- The students are pleased with the effort of the teachers for engaging them for improvement of the teaching learning process.
- The students are also satisfied with ICT tools and other teaching aids used while teaching and also on the overall quality of teaching-learning process.

RECOMMENDATIONS:

- The structured feedback received are reviewed for the necessary improvement.
- After deliberations, the successive performance of students was recommended to be analyzed from the results of last 3 years of a 2023-24 graduating batch, to identify the weak and bright students.
- The SMCC departmental coordinators, have collected separate feedback from the students to identify their academic as well as, hall related and other problems. The respective mentors have been advised to take necessary steps to guide and if possible alleviate their grievances as far as practicable.
- The mentor-mentee system will continue to resolve different academic as well as personal issues of students.
- The electrical society will take the initiative to arrange more industrial interaction with the nearby industries.
- Doubt-clearing and tutorial classes are taken for weaker students, preferably in a flipped classroom concept and more intermingling sessions of these students (peer groups) with brighter students are planned.
- The students are encouraged to publish their project or research works in journals and conferences.
- The students are encouraged to participate in national/international level events to showcase their talents and to have a sustainable development goal.
- The students are encouraged to choose and enroll themselves for Coursera and NPTEL skill based Courses, instead of open elective offered by the department.
- The teachers are also encouraged to take the NPTEL courses, attend FDP organized by IIT, NITs for further improvement of their knowledge.

Pratap
HEAD 12/12/2024

ELECTRICAL ENGINEERING

Head

**Electrical Engineering Department
V.S.S.U.T., Burla, Sambalpur**



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No. VSSUT/CSE/ 441 / 2024

Dated: 06/12/2024

To

The Director, IQAC
VSSUT, Burla

Sub: Feedback analysis Report and Action Taken Report for the Academic year 2023-2024.

Ref.: Letter No. VSSUT/IQAC/179/24, dated: 03.12.2024

Sir,

With reference to the subject cited above, the Feedback reports and Action Taken Report of the Department of Computer Science and Engineering for the Academic year 2023-2024, for your kind information and necessary action.

Feedback report Analysis:

1. More than 85% students have satisfied with the quality of the program.
2. More than 75% of the students rated the faculty members related to the teaching and delivery of the courses.
3. Most of the students were satisfied with the quality of teaching with an innovation and information way adopted by the teachers.
4. Most of the students were satisfied with the availability of the computers and the required software in the Department and the Laboratories.
5. Out of the aluminate surveyed, most of them have appreciated the relevance of their academic experience in the Department and their current profession.
6. The teachers of the Department are highly qualified and from reputed institution.
7. All the teachers are satisfied with the classroom environments.
8. The Academic reputation of the Department and research contribution are highly appreciated.

Recommendations:

1. Feedback was received for counseling and career guidance purpose.
2. There were concerns raised for practical learning and internship.



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No. VSSUT/ *Phy* / 347/ 2024

Date: 12/12/2024

To

The Director, IQAC

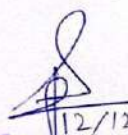
**Sub: Feedback analysis report for the Academic Year 2023-24 on Structured feedback
for curriculum and its transaction**

Feedback analysis report

- Over 90% of students expressed satisfaction with the quality and relevance of courses.
- 95% of students rated faculty members as highly effective in delivering course contents.
- Teachers of the Department have done their Ph. D from reputed institutions and are engaged with quality research work.
- Teachers are satisfied with resources and administrative support available.
- Teachers are satisfied with classroom environment.
- The Department's academic reputation and research contributions are highly appreciated.

Recommendations:

- Feedback was received for counseling and career guidance.
- Some concerns were raised regarding practical learning opportunities through industry collaborations and internships.
- Strengthen support services, particularly for students with lower CGPA.
- Suggestions were received for enhancing academic partnerships and interdisciplinary initiatives
- Suggestions were received to improve laboratory infrastructure.
- Suggestions were received for professional development opportunities for the faculties.
- It was suggested for strengthening alumni engagement and support networks.


12/12/2024
HOD
Head of Programme (Physics)
Department of Basic & Social Sciences
V.S.S University of Technology, Burla
Sambalpur, Odisha-768018