YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY
• Name of the Head of the institution	Prof. Banshidhar Majhi
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06632430211
• Mobile no	8056201404
• Registered e-mail	vc@vssut.ac.in
• Alternate e-mail address	vcvssut@gmail.com
• City/Town	Sambalpur
• State/UT	Odisha
• Pin Code	768018
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	**Prof. Debabrata Dhupal**
• Phone no./Alternate phone no	**9437111022**
• Mobile	**7978553083**
• IQAC e-mail address	**iqac@vssut.ac.in**
• Alternate Email address	**deanfp@vssut.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vssut.ac.in/IQAC/documentspdf/AQAR-Report-2019.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.76**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**06/01/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**2021**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**3**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Procurement of equipments preferably through Government eMarket Place (GeM) portal Establish Solar panels street lights Faculty Performance based appraisal system Advertisement for CAS Promotion scheme/Regular recruitment for Teachers as per AICTE Provision of Seed money for faculties for the research projects Covid 19 cell formed

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
AISHE Survey Data Submission	**Submitted**
NIRF-data	**submitted**
Annual convocation of University	**Conducted**
CAS promotion of teachers	**Conducted**
Establish incubation centers and startups	**Achieved**
Students Functions Scheduled	**All functions to be held from 12.03.2022 to 16.03.2022**
Increase students/Staff enrolment for online courses	**SWAYAM/MOOCS/ARPIT**
Academic Council, Finance Committe, Building & Works Committee and Board of Management.	**Conducted as per statutory requirement**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC, Academic Council, Board of Management	05/01/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | **Yes**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2019	25/09/2019

16.Multidisciplinary / interdisciplinary

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

21.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**9**
1.2 Number of departments offering academic programmes	**16**
2.Student	
2.1 Number of students during the year	**4908**
2.2 Number of outgoing / final year students during the year:	**1375**
2.3 Number of students appeared in the University examination during the year	**4856**
2.4 Number of revaluation applications during the year	**30**
3.Academic	
3.1 Number of courses in all Programmes during the year	**1000**
3.2 Number of full time teachers during the year	**221**
3.3 Number of sanctioned posts during the year	**304**
4.Institution	
4.1 Number of eligible applications received for admissions to all the	**1375**

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	300
4.3 Total number of classrooms and seminar halls	65
4.4 Total number of computers in the campus for academic purpose	2500
4.5 Total expenditure excluding salary during the year (INR in lakhs)	8500

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Due to online classes and online activities,no such curriculum modification/development has taken place in the academic session June 2020 - June 2021.

However, we are in line with the POs, PSOs & COs are continuing as per the programmes offered.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University curriculum is enriched with the courses pertaining to crucial areas of concurrent concern viz. Gender Sensitivity, Environment & Sustainability and Professional Ethics and Human Values. These programs comprise both theory and practical sessions for the better comprehension of the users. Gender Sensitization

encapsulates creating awareness about gender issues and working towards evolving an enabling environment of gender justice where men and women can work together with a sense of personal security and dignity. Gender is being taught as a subject across various disciplines and departments.To address such needs, the University has constituted cells like Gender Sensitization Cell, Anti Discrimination Cell, Anti Harassment Cell, Online Grievance Redressal etc. The prime objective of the committee members is not only to publicize the essence of gender equality rather endeavor to wipe out gender bias and inculcate gender sensitivity amongst faculty and students.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Classrooms, like the world around us, are made up of increasingly diverse learners from slow to advanced learners.

"During the semester, students are analyzed on the basis of marks obtained in internal assessment such as Mid Semester in courses . Slow learners are those who obtain marks equal or less than 40% and advanced learner as those obtain marks equal or more than 85%. in internal tests."

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	www.vssut.ac.in

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
50	1

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Teaching-Learning process of VSSUT is students centric. For holistic development various methods of problem solving/participative learning/ experiential learning are followed to ensure that students are active learners rather than passive listeners in teaching - learning process. The teaching - learning

process enables development of critical and creative thinking among students. There is healthy and interactive environment for engaging students.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The Application of ICT tools in the Teaching-Learning Process has changed the total scenario of teaching and learning. At VSSUT, teachers practice blended learning. Now, Teaching-Learning Process is not limited within the boundaries of classrooms. Teachers are encouraged to use ICT enabled tools including online resources for effective teaching and learning . Teaching is conducted with the aid of multimedia facilities and the faculty judiciously uses these facilities for creating effective teaching & learning experiences. The University has a Local Area Network. This facility is available in almost all the laboratories of the departments, teachers' chambers, central library, and in the boys and girls hostels. Internet facility is operational on a 24x7 basis. The average bandwidth of internet connection in the university is above 1GBPS.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

100

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

809

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

12

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University is committed to maintain the highest standards of academic integrity in the assessment/examination procedures in accordance with the standards and principles established. The University follows Continuous Internal Evaluation where student is assessed through various components such as Internal Tests, Class Performance and Teacher's Assessment like surprise tests, problem sets etc. which provides ample opportunity to the students to enhance their learning. As per the program specific requirement, more flexibility has been introduced in teachers' assessment through concept note with emphasis on activity based learning (especially in human values and environmental science), case studies, field work and assessment through application based assignments etc. To inculcate problem solving approach, critical thinking ability among students, assessment through seminar, presentation has also been introduced.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	C. Only student registration and result processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Every programme has clearly defined programme objectives (PO), programme specific outcomes (PSO) and courseoutcomes (CO). They have been framed after taking inputs and suggestions from various stake holders. Course learning outcomes are embedded in the syllabus of the course. Also, programme learning outcomes and programme specific outcomes are mapped with course learning outcomes. The programme learning outcomes and programme specific outcomes are achieved through a curriculum that offers a number of courses. These are integrated with assessment pattern. CO incorporates employability, entrepreneurship and skills enhancement outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Education plays a critical role in the progress of a nation. In Outcome-Based Education (OBE) the assessment of the course outcomes is the parameter needed to improve the quality of education. The Course Outcomes (COs) for each course are based on the Program Outcomes (POs), Program Specific Outcomes (PSOs) and other requirements. Outcomes are discussed and approved in Board of Studies meetings. IQAC was instrumental in formulation of outcomes.

Attainment Level 1: 50% students scoring more than University threshold value or target value of the grade Attainment Level 2: 60% students scoring more than University threshold value or target value of the grade Attainment Level 3: 70% students scoring more than University threshold value or target value of the grade

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

984

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

www.vssut.ac.in/survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

To inculcate the vision and mission towards innovation, research, consultancy and extension services for the benefit of the society to transform rural areas for self reliant India. VSSUThad established research and consultancy cell since past many years. Various policies for research promotion have been executed after prior approval from the authorities. To improve the research/innovation ecosystem in the university, "University Research Fund" was established with a provision to provide financial assistance to research scholars/faculty members for undertaking translational research activities. The efforts have shown result in a short span of time, with consistent increase in number of quality publications in journals of repute, National and International Patents, in-house innovations, consultancy projects from various govt organizations, Govt. organizations and extension services along with active research collaborations with various institutions, industries and laboratories of India. The faculty members and research scholars have participated and presented their research outcome in various

National and International conferences, seminars and symposiums and receives awards/recognitions from renowned dignitaries.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

To implement the vision and mission of the University for research, consultancy and innovations with a Moto of "Jai Anusandhan" and "start-up India" of Hon'ble Prime Minister of India, VSSUThas established a Center for Innovation, Incubation and Entrepreneur to encourage the culture of innovation in the university by igniting, encouraging and molding youngstudents, research scholars and faculty members to work on novel ideas and provide best products for the societal benefits.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1	1

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy services are a landmark step in the academic and research endeavours of any university. The application of these services are a matter of pride as they affirm the presence of valued professionals(consultants) in fields of expertise that are high in demand and are above the capacity of various firms and organizations. A consulting service is a paid service of experts (consultant) providing professional advice to an organization or an individual. The primary purpose of a consulting service is to offer knowledge and intellectual inputs which are of interest to the

industry and other organisations. It provides an access to industry-specific specialists and subject matter expertise. VSSUT is also excelling in the field of consultancy services and has bagged various consultancies o in the field of Civil Engg. The University encourages faculty members to participate in consultancy activities of their academic interest and professional competence. The faculty members are encouraged to engage themselves in Consultancy practices as these services enrich their experience and widen their knowledge horizon. It also enlightens the students about the wide scope and reach of their chosen profession.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University's extension activities intend to link the university with the community. Geographically surrounded by the villages of Sambalpur District, Odisha, the extension activities have been an integral part of VSSUT since its inception.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

VSSUT situated in Burla, Sambalpur, Odisha is spread over in a sprawling 300acres campus and has created sufficient physical infrastructure for its academic activities.Since inception, VSSUT has gradually added, well equipped new academic blocks for establishing new Institute/Departments. VSSUT has an astonishing campus comprising classrooms, labs, workshops, library, seminar halls,hostels, administrative block, canteen, cafeterias etc. VSSUTprovides resources and infrastructure for academic excellence according to its vision and mission.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Our University promotes cultural and extra-curricular activities to inculcate social belongingness, welfare, and recreational attitude among the students under the guidance of Club coordinators. Detail of various clubs to promote cultural activities are : 1.Pixels -Photography club 2.Souls - Music club 3.Emotica - Dramatic club

4.Samavesh -Technical Innovation club 5.Vibranz - Dancxe Club

6. Yoga Club, etc.

VSSUT has a well-developed infrastructure for separate indoor and outdoor sports activities which include grounds/courts for basketball, football, cricket, badminton, volleyball, lawn tennis, chess, table tennis, and carrom. Along with sports facilities, the university also provides opportunities for regular workout through gymnasium which are established in both girls' and boys' hostels. The university also has an open gym having chest press, air walker and exercising bars etc. Sports, games and cultural activities not only provide physical benefits but also inculcate the skills of team building, leadership apart from increasing confidence in the students . Thus, the University has well planned facilities for sports and cultural activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

VSSUT believes in holistic development of its stakeholders be it management, employees, students and the society. It also believes in sustainable environmental development. The lush green campus of VSSUT is an eye catcher to many. The University has mess and canteen facilities for hostellers and day scholars. It also has Cafeterias, , Coffee points, Food corners and Bakery Point for the students and staff members.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is using KOHA software for Library Automation, Open Source softwares are used for E Books Management and Institutional Repositories. Information Kiosk is kept at library entrance for search facility. Library website is created with open source software. Digital library and wifi system is available in library for utilization of E resources. Remote access made available. NPTEL Material is coordinated by Library. Library is using social platform like blog and face book for information dissemination. Sodha Ganga and Sodha Gangotri work are also coordinated in University Library.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

255

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

25

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT resources at VSSUT support the edifying, instructional, research, and administrative activities of the University. The University IT infrastructure includes computer systems running Windows and Linux operating systems (OS), servers, Wi-Fi routers, switches, LAN Printers etc. The System Administrator and his team are responsible for software installation, hardware maintenance, and supporting routine IT needs.ERP solutions is used for real-time student information needs. HRMS and Finance solution from Govt of Odisha are also implemented at university to drive employee growth and transparent financial system. University has its own Google-hosted Gmail service for timely and secure communication and this policy defines the controlled usage of this mailing service. The University attempts to provide secure, private and reliable email services by following sound information technology and security practices. During the current pandemic situation all the classes are held on digital platformsto ensure security, privacy and monitoring of teaching pedagogy. University emphasizes on the usage of free and open source software for its academic and administrative needs.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
25	1

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance of infrastructure facilities, services and equipment, the University has various policies/ manuals as approved by the Govt of Odisha.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

250

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**B. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of	• **Any 3 of the above**

online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

750

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University follows a student centric policy and provides copious opportunities to inculcate leadership skills and organizing ability amongst its students. The University allows students to have an independent student body for representation which can raise academic and administrative issues and find the amicablesolutions to issues whilst working along with University Authorities. VSSUT encourages its students' to actively participate in various committees and voice their opinion.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

All the passout UG/PG/Ph.D. students are members of this association which is(SBP-5909-23/2005-06 dated 31.08.2005) VSSUT alumni are global leaders holding prestigious positions in reputed organization world wide. Many of them have excelled as professionals in various

fields. The aim of the Alumni Association of VSSUT are : a) To foster and keep up a sense of fraternity and goodwill among the Ex-students of the University. b) To refresh their pleasant memories of the student career and to inculcate a sense of pride for their alma-mater. c) To maintain a record of their contributions to the field of engineering profession. d) To serve as a link of introduction of the present students of the institution to its old boys / girls. e) To hold annual general body meeting and executive body meeting in order to discuss: i) Development of the activities of the Association and ii) Interesting topics relating to the Engineering profession. Vice-Chancellor, VSSUT is the Ex-officio President of the association. f)

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University continued with decentralization practices and participative management a various level described as follows. The University has vision and mission which are futuristic in nature. They satisfy the needs of society through involvement of each one in the process. The governance comprising of Board of Management(BOM), Academic Council (AC), Finance Committee, Building and Works Committee, Department Academic Committee (DAC) and Internal Quality Assurance Cell (IQAC), Examination Committee, Board of Studies, Conducting Board of Examiners, Central Purchase Processing Committee(CPPC) play significant role in the evolutionary reforms towards positioning the University in the preferred list of all stake holders. The University authority believes in promoting a culture of delegation of powers through strategic policies. The Vice Chancellor is assisted by HODs, Administrative Head, Section in-charges and coordinators of various cells/committees in decision

making process of the University. Faculty and staff are assigned with the roles and responsibility to work in a harmonious environment with complete transparency. IQAC has a well developed process to ensure quality benchmarks of academic and administrative activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

IQAC has a well developed process to ensure quality benchmarks of academic and administrative activities. The University maintained the culture of retention of Faculty and hence has an edge of senior and dedicated Faculty for realizing its Vision. University follows recruitment policies and service conditions as per the rules and regulations of VSSUT 1st Statutes and AICTE/UGC. Fair representation of women faculty is also ensured at all levels of organization and congenial environment is fostered. Based on the Vision and Mission of the University, Quality Policies are framed and driven by the needs of the corporate world, society and stakeholders. The University has a perspective plan developed by Vice-Chancellor and HOD's with suggestions of IQAC, DAC under the guidance of AC and BOM. Deployment of the quality policy is done by providing requisite academic infrastructure, learning environment and harmonious work culture. Student's surveys and feedback from all the stakeholders plays vital role in framing and revising policies. Internal Quality Assurance cell (IQAC) formulates perspective plan taking into consideration inputs from all stake holders. This plan is presented and deliberated in Finance Committee, Building and Works Committee under the chairmanship of Vice-Chancellor to get consensus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional Strategic Plan is effectively deployed as demonstrated by the ACADEMIC PROGRESSION at VSSUT.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a clearly defined organizational hierarchy and structure to support decision-making processes that are clear and consistent with its purpose. The organizational structure lends itself to sustaining institutional capacity and education effectiveness through involvement of stakeholders in various Committees/ Boards.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

To ensure timely, transparent and merit based performance appraisal, VSSUT has Performance Appraisal for Teaching/Non Teaching Staff every year basing on which promotion/increment are made.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Finance and accounts section uses Tally and excel for carrying out various accounting activities.Accounting activities carried out using Tally software are: a. Cheque printing b.Cash Book/Bank Book maintenance c. Maintenance of ledger d. Fees register e. Bank reconciliation statements (BRS) Following tasks are achieved using microsoftexcel: a.Preparation of salary bills b.Preparation and maintenance of student's fees

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The institute has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance. The internal audits are carried out whenever required. An external auditor appointed by the Government of Odisha(A.G./Local Fund) executes the statutory audit. Statutory financial audit is conducted in two sessions, one in the month of October/November for the period of April to September and second in the month of April /May for the period of October to March. Finalization of the account is completed in June/July and audited statements are prepared in June/July duly signed by the Comptroller of Finance, and chartered accountant. No major objections are found in the audit by the statutory auditors and minor audit suggestions are compiled with as per procedure.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) of the University conducts internal academic audit of departments of various institutes every year for reviewing quality of processes and academic activities. These audits ensure quality assurance of the teaching learning activities of various institutes / departments. The methodology is centered on an evaluative report of the department and quality assurance check list of curriculum design and delivery , evaluation process, feedback, attendance monitoring and student progression.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 3 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Since its inception, the IQAC has been instrumental in improving the quality aspects of various processes of the university.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

VSSUT is an epitome of gender equality, where gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. It takes into account the special needs and requirements of its employees and the students. Their safety, security and equal participation in the academic as well as in the cultural activities is of utmost importance to the university.

The University maintains an internal Gender Sensitization Cell (GSC) to look rigorously into the safety and security of its employees and students in the campus. It has Internal Complaint Cell (ICC) for prevention of sexual harassment and Grievance Redressal Committee (GRC) for other problems of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Since its inception, VSSUT has been sensitive towards nature andenvironment. VSSUT has a green campus with lawns, well maintained gardens, sidewalks and green belts. VSSUT believes in establishing harmony between nature and culture and with that mission, it emphasises on environmental sustainability in its campus. It makes all possible efforts to keep the campus clean, green, and environment friendly with proper waste separation and its disposal. The campus is strictly 'No Smoking' zone. The University has banned the use of plastic and promotes e-governance to reduce use of paper for its day to day functioning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:
 	
    1. **Green audit**
    2. **Energy audit**
    3. **Environment audit**
    4. **Clean and green campus recognitions/awards**
    5. **Beyond the campus environmental promotional activities**
	D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

VSSUT does not deny admissions and faculty recruitments on the basis of sex, caste, creed and religion. It is situated at Burla surrounded by villages and has developed an overarching presence in rural regions for social welfare and mass outreach. Various initiatives are being taken to celebrate special days of eminent personalities, National Festivals, NSS and NCC to bring together students and teachers of diverse background. Every year, various functions such as Tech Fest, Fresher's Party, annual day,

Independence Day and Republic Day are organized to create cultural ethos. ICC organises Women's Day for the female employees to inculcate a sense of belonging and harmony.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

SVSSUT apart from imparting professional education, also prepares the students to be a good and responsible citizen of the country. This is done by inculcating the ethos of community service in the students by organizing different aspects of social services from the campus to the community. Blood donation camps are a regular feature of the university in which the students and employees voluntarily donate blood, and which instills sense of responsibility amongst students and staff towards saving the life of others. The University has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 1 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SVSSUT aspires continuously for excellence in higher education. It inculcates ethics, values and puts emphasis on character building of the students which are not possible by providing curricular knowledge only. The University through its various academic and

cultural activities is shaping the creators and protectors of the future to preserve social values and ethics and shoulder responsibilities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

To enlighten the students about the relevance of Education and make them aware about their privileged social locale to be able to afford and attain education. To make students understand the socio-economic issues of the underprivileged people in the adjoining adopted villages. To create socially sensible citizens who are aware about their duties and responsibilities towards the society. To inculcate the values of sharing and caring among the students. To encourage the students' participation in the activities of social welfare.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

VSSUT was established with a vision to be nationally recognized cradle of education, and known for its sensitivies to the local needs. They firmly believe that logical solutions to human social challenges like unemployment, awareness about Constitutional rights and Government schemes, health, education, skill development, etc, are to be found through people's participation and engagement. The University imbied this belief and brought about a paradigmal development of the nearby region through creating opportunities for participation and engagement of its people.

7.3.2 - Plan of action for the next academic year

VSSUT envisages to excel in all aspects in the upcoming years with support of the Govt, employees, students and alumni.

Fwd: AQAR Review Message
1 message

Vice-chancellor VSSUT <vc@vssut.ac.in>   Tue, Aug 23, 2022 at 1:22 PM
To: iqac@vssut.ac.in
Cc: deanfp <deanfp@vssut.ac.in>

---------- Forwarded message ---------
From: **Admin-Naac** <noreply.onlineassessment@gmail.com>
Date: Tue, Aug 23, 2022 at 12:23 PM
Subject: AQAR Review Message
To: VEERSURENDRASAIUNIVERSITYOFTECHNOLOGY <vc@vssut.ac.in>
Cc: <onlineassessment@naac.gov.in>

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Dear User,
Institution name : VEERSURENDRASAIUNIVERSITYOFTECHNOLOGY

Your AQAR of the year (2020-2021) has been approved successfully.

THIS IS AN AUTO GENERATED MAIL, PLEASE DO NOT REPLY TO THIS MAIL.

23/08/2022

Director
IQAC, VSSUT
Odisha-768018