

VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY, BURLA

Awareness Workshop on NPTEL 27th September, 2013

Time: 10:00am Venue-Golden Jubilee Seminar Hall Classle Knowledge Private Limited.



Classle is a social learning network that runs a technology-powered social learning platform, which integrates social technologies together and takes a learner beyond the boundaries of their Institution. Classle partners with NPTEL to extend the reach of the expert learning materials and to facilitate the collaboration around the NPTEL and its usage.

About National Programme on Technology Enhanced Learning.







Registration: Free For All!!

The National Programme on Technology Enhanced Learning (NPTEL) is a Government of India sponsored collaborative educational programme. By developing curriculum-based video and web courses the programme aims to enhance the quality of engineering education in India. It is being jointly carried out by 7 IITs and IISc Bangalore, and is funded by the Ministry of Human Resources Development of the Government of India.

Today, there are over 600 courses available online. The course videos are available in streaming mode, and may also be downloaded for viewing offline. The video files are also viewable via the IIT Channel.

Seven IITs and the Indian Institute of Science (IISc) have worked together to develop web and video based material for basic undergraduate science and engineering courses in order to enhance the reach and quality of technical education in India.

Programme Agenda:

- 1. Introduction to NPTEL
- 2. Technology Advanced Learning
- 3. NPTEL And CLASSLE workshops
- 4. Using NPTEL effectively
- 5. Value Addition to NPTEL
- 6. Feedback
- 7. Interactive Question And Answer Session

Organising Committee:

Executive Members

National Advisory Committee: Patron: Prof. B.K. Nanda, Vice-Chancellor, VSSUT, Burla.

Co-Patrons- Prof. R,P. Panda, Dean, SRIC

Prof. D. Dhupal, Co-ordinator, TEQIP

Convenor- Prof. Bikramaditya Das Ph-09437336969

Co-Sponsored By ISTE and TEQIP Cell